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CULTURE SUPPORTS EDUCATION

LESSON PLAN

Slovakia

Lesson Title: Exploring traditional games

Grade Level: 7th Grade

Objectives:

1. Students will identify and describe traditional games.
2. Students will participate in a hands-on activity to learn and play traditional street game.
3. Students will reflect on the significance and importance of traditional games in their culture.

Materials:

- Pictures or videos showcasing traditional street games
- Indigenous game props (e.g., traditional balls, , clay balls, gum, etc.)
- Paper and pencils for students' reflections

Procedure:

Introduction:

1. Begin the lesson by asking students if they have ever played traditional games from their culture. Discuss their responses briefly.

Exploration:

2. Show pictures or videos of traditional indigenous games played by people from the culture you are focusing on. Explain that these games have been passed down through generations and are an essential part of their culture.
3. Engage students in a discussion about the games shown. Encourage them to observe the game's objective, materials or props used, rules, and any other notable aspects.
4. Provide some background information on the significance and importance of these games

5. Ask students to share any similarities or differences they notice between traditional street games and the games they play today.

Hands-On Activity:

6. Divide the class into small groups of 3-4 students.

7. Explain and demonstrate traditional game to the whole class.

8. Provide each group with the necessary props for playing the game.

9. Give the groups time to play the game, ensuring they understand the rules and objectives.

10. Rotate groups, allowing each group to play different games.

11. Circulate among the groups, providing support, and answering any questions they may have.

Reflection:

12. After playing the games, gather the class and facilitate a discussion on their experiences.

13. Encourage students to share their thoughts on the games they played, how they felt while playing, and any challenges they encountered.

14. Ask students to reflect on the importance of preserving and continuing these games in their culture.

15. Distribute paper and pencils to students and ask them to write or draw about their favourite game and why they think it is essential to their culture.

Conclusion:

16. As a closure, allow students to share their reflections, encouraging discussion among peers.

17. Emphasize the importance of respecting and valuing the traditional games and cultures.

18. Wrap up the lesson by expressing the significance of these traditional games in preserving cultural heritage.

Assessment:

- Participation in group activities and discussions.

- Completion of individual reflections.

- Ability to identify and describe traditional games.