



CULTURE SUPPORTS EDUCATION

(2020-1-SK01-KA229-078212_2)



PROJECT MAGAZINE

ANTALYA, TURKEY (16th-20th MAY 2022)

(C1- LTTA MOBILITY)

'DIGITAL STORIES'



ŞEHİT FIRAT YILDIRIM SECONDARY SCHOOL

DAY 1 : WELCOME DAY



The teachers and students were welcomed by hosting teachers at Kepez Şehit Fırat Yıldırım Secondary School in the morning. They had a meeting at teachers room and then had a short tour in the school. After school tour , teachers and students from each partners presented DIGITAL STORIES ‘‘folk tales/stories,fairy tales of their cultures’’ introducing the main characters, heroes, characteristics of them. They demonstrated short sketches, told stories and fables to the other groups.



In the afternoon, they Visited Upper Duden Waterfall and had lunch tasting traditional Turkish food and drinks. Upper Duden Waterfall is on of the most beautiful places in Antalya. There are hiking and picnic areas all around the waterfall. After this enjoyable tour, the students visited Turkish families and had the chance to see Turkish houses and their living way. Spending the afternoon with the families and then playin traditional games at school, all countries left to return their hotels.

DAY 2: ASPENDOS AND SIDE ANCIENT CITIES



Day 2 was full of history and cultural activities. A professional tour guide accompanied us with these tours. The first stop was Aspendos Ancient City. Aspendos is a renowned ancient site in the Turkish Mediterranean with its **well-preserved amphitheater in almost perfect condition**. It reflects the peak of the Roman Empire with engineering marvels that have stunned millions of visitors for decades. Everyone was stunned with the amazing scene of the amphitheater of Aspendos.

The second stop was Side Ancient city. It is a town connected to the Manavgat district of Antalya province which is the east part of it. Side ancient city is a historical and touristic

area that attracts everyone visiting Side region. Side, besides its magnificent natural beauty, is a history and culture city which hosted many civilizations and it still carries the traces of these civilizations. We spent time in this beautiful atmosphere till the evening and had great memories together.

DAY 3: CITY CENTRE TOUR



In the morning we visited Antalya museum which is one of [Turkey's](#) largest museums, located in [Konyaalti, Antalya](#). It includes 13 exhibition halls and an open air gallery. It covers an area of 7,000 m² (75,000 sq ft) and 5000 works of art are exhibited. As a museum exhibiting examples of works, which illuminate the history of the [Mediterranean](#) and [Pamphylia](#) regions in Anatolia, Antalya Museum is one of the most important of Turkey's museums.

After museum tour, the next stop was Antalya Old City. Old Town Kaleici is a historic neighborhood located in the heart of the modern Antalya on the Mediterranean coast. It is considered a popular tourist attraction. It is famous not only for its Ottoman architecture, labyrinthine narrow winding streets, and authentic mosques but also for its numerous restaurants, cafes, and bars with concert halls. There are historical monuments from different periods and eras. Everyone enjoyed the free time here doing shopping, tasting traditional dishes and relaxing.

Following this busy day, everyone met at school for Erasmus night in the evening. And that night was really unforgettable. Each Partner country presented their cultures, cities and traditions. Later, it was time for hosting teachers and students to present their shows. They sang their folk songs and performed their folk dances. And the end of the night was of course with the traditional dishes. It was such a great day.

DAY 4: SCHOOL DAY

It was a full school day. The students attended lessons (English, Science, Art, Turkish). They demonstrated short sketches about folk stories. Hosting teachers showed up how to integrate those into school curriculum by using ICT. The teachers presented the national educational systems of each country. Students made Logos about Mobility Türkiye,

DAY 5: PHASELIS AND TERMESSOS ANCIENT CITIES



We were with a Professional tour guide again having great information about these fabulous cities. The first stop was Termessos Ancient City. Termessos is a very well preserved ancient city located 17 km north-west of Antalya, in the Mount Güllük-Termessos National Park.

It was built 1,050 meters above sea level and spreads over a wide area. It's one of the best-preserved historic settlements in Turkey. This is a very impressive and important historical site to visit in Turkey.

The second stop was Phaselis which is an ancient city ranged on a peninsula surrounded by **three small, perfect bays**, now protected within the grounds of a beautiful **national park**. **So after doing trekking at Termessos Mountain, we had the chance to swim in this ancient atmosphere. Being in the nature with all these ancient ruins was really amazing.**

DAY 6: DEPARTURES

We had such a wonderful time during the week and said goodbye with unforgettable memories.

"ART AND CRAFTS" (C2- LTTA MOBILITY)
ISTITUTO COMPRENSIVO AD INDIRIZZO MUSICALE
"GIUSEPPE VASI"
CORLEONE (ITALY)
FROM 24TH TO 28TH OCTOBER 2022



DAY 1- Palermo. We met with Erasmus+ teams and visited the UNESCO Heritage Sites of the Arab-Norman Itinerary (Palatine Chapel- Cathedral- Church of Santa Maria dell'Ammiraglio- Church of San Giovanni degli Eremiti) and other ancient buildings and squares. We walked through the city's historic markets and ancient squares.





DAY 2- Corleone

Morning activities at school:

- Presentation of I.C. 'Giuseppe Vasi' was made by teachers and host students and we had a tour of the school. - The partner students participated in lessons with the host students. During the lessons they presented themselves and their Country.



- Workshop for students. 'Arts and crafts'. The students made traditional handcrafts together with the host teachers. 'Frutta martorana' and mosaics with coloured tiles.

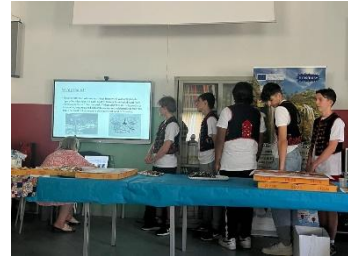




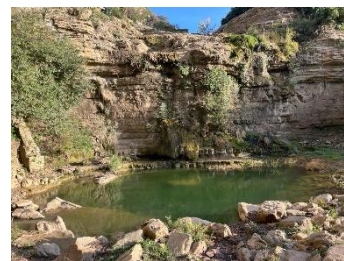
- The teachers went to Ficuzza, one of the most interesting and beautiful stretches of green woods in Sicily, where King Ferdinand IV Bourbon built his beautiful hunting palace.



-We had lunch at school (offered by the school) with typical products. Lunch was a time for sharing traditional music and dances. Students from each team presented something cultural from their country: a poem, a song, a dance. The students were able to wear traditional clothes.



In the afternoon, the group visited the Parco delle Due Rocche, which, due to its naturalistic value and influence on the area, has been proposed as a geopark in the UNESCO heritage area, and the Monastery of the SS. Salvatore with its 17th century cloister.





DAY 3. Corleone-Agrigento

In the morning, the students went to school with their host students. They spent hours with their peers and continued their lessons in class in the "Arts and Crafts" workshop. The teachers took a tour of Corleone, discovering the beauty of the historic centre (churches and palaces). They visited CiDMA (Centro Internazionale Mafia e Antimafia), an interesting exhibition on Corleone's dark past.



In the afternoon we visited the Valley of the Temples in Agrigento (UNESCO World Heritage Site). Wandering around streets, fortifications and breathtaking views, we discovered the temples, real homes for the gods, in a journey through history, nature and archeology that culminates in front of the Temple of Concord, architectural marvel conceived and realized by the unsurpassed Greek genius.



DAY 4. Tiberius Gorges- Cefalù

The excursion by dinghy to the Tiberio Gorges involved crossing the geological site by dinghy along the Pollina river with a specialist guide. A morning full of laughter and lots of fun with a final swim in the river waters. After lunch, a visit to Cefalù. There was plenty of offer, including sandy beaches, winding medieval streets lined with shops of all kinds, and the beautiful Norman cathedral.







DAY 5. Palermo

We walked around the Palermo's old town to admire buildings and squares with different architectural styles of extraordinary beauty.

During this LTTA mobility, teachers and students were able to learn about Sicily's rich historical, artistic and natural heritage and got a taste of its traditions, customs and culture in general. This mobility allowed participants to learn about Sicily's historical, artistic and natural heritage through open-air visits:

- guided tours of UNESCO World Heritage Sites: the Arab-Norman Itinerary of Palermo and Cefalù and the Valley of the Temples in Agrigento
- walk at the Bosco della Ficuzza Nature Reserve and visit to il Borbone's Hunting Lodge and the LIPU Fauna Recovery Center,
- nature excursion to the GEOPARK site of the Gorges of Tiberius)
- guided tour of the town of Corleone through a naturalistic and artistic itinerary
- visit to CIDMA (International Center of Mafia and Anti-Mafia to learn about the Corleone of the past and present.

The students, together with the Institute's teachers, made traditional Sicilian products during the workshops: the "frutta martorana" with almond paste and small mosaics with colored tiles representing Sicily and its architectural and natural beauty.

Each participating team presented their place of origin, using ICT (multimedia presentations), wearing traditional costumes and performing folk dances. Students practiced 21st century soft skills and competencies: intercultural awareness, foreign languages, teamwork and cooperation, peer learning and individual responsibility, use of new technologies and reflection on national heritage to be enhanced and defended. The mobility focused on teamwork and peer learning in combination with study visits and outdoor activities, using, thus, natural heritage as an educational tool. Teachers and students learnt educational systems of partner and they received examples and inspiration for activities to

develop at home. They reflected on the influence of heritage on their identity and made comparisons between their intangible heritage and the history of their partner countries, finding similarities and differences between them.

Most importantly, the students returned to their home countries with an awareness of the value of interculturalism and the importance of foreign language skills. All students (except the Greeks) were hosted by Corleone families. The mobility was an experience of comparison and enrichment not only for the host and guest students, but also for the families.



Základná škola, Kudlovska 11, Humenné, Slovakia

FROM 12TH TO 16TH DECEMBER 2022

Street and Family Games (C3- LTTA MOBILITY)

The objectives of 3rd meeting – Slovakia

- presentation of the partner institutions in plenary in front of students, families, school staff and local community
- monitor the project activities
- organize a cultural Street and Family games workshop in which guest teachers will work together with other groups
- monitor the interactivity of the whole group on the eTwinning platform
- promote the national cultural heritage
- generate social value and social change
- develop knowledge among students and teachers of the diversity of EU cultures
- promote inter-cultural dialogue between partners

LET'S PLAY OUTSIDE- In each partner school of eTwinning Project, Students and teachers will play the Traditional Street Games of other countries in school gardens. They will record videos and upload them to Twinspace of the Project. The hosting teachers and students will upload all their experiences to the twinspace of the Project created in etwinning. All school staff will be informed about the twinspace and how to join to the Project there.



DAY 1- Welcome in Humenné. Welcoming to school and a tour of the school were followed by presentations of traditional games, a tasty lunch in the school canteen, Christmas creative workshops and bowling to make it easier to get to know each other.

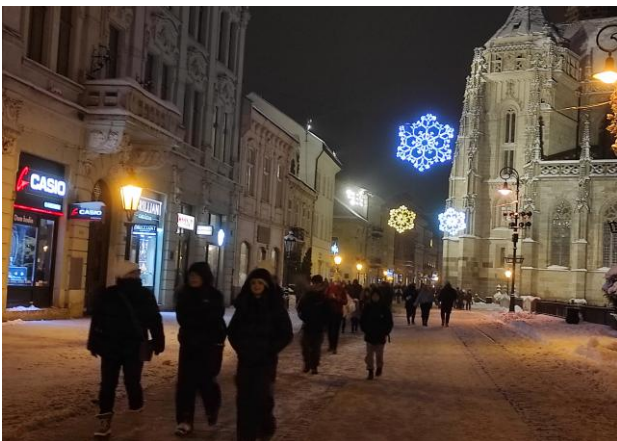




DAY 2- Trip to High Tatras and Košice

On the second day of the Erasmus+ project, we planned a trip to the High Tatras - Hrebienok,... and on the way back we walked along the beautifully decorated main street in Košice.







DAY 3. Ranch in Kamienska

We spent the third day at the ranch in Kamienska with Mr. Oráč. A pleasant sitting with a warm cup of tea and a mixture of folk songs, riding horses and pulling dog sleds was very interesting, even fairy-tale, not only for our foreign partners.









DAY 4. The 15th Kudlovský fair in our school

Our erasmates were also at the 15th Kudlovský fair. They enjoyed the fair mood associated with the cultural program, sales stands, creative workshops,....and together sang a traditional christmas song. In the early evening we met again in our school canteen during the ceremonial presentation of certificates, the presentation of the traditional cuisine of each country and we played games that were also played by our parents.





















DAY 5. Humenné

On the fifth day of mobility, we visited our Vihorlat museum and had lunch together for the last time in our school canteen. We said goodbye with wishes for all the best and to meet again, this time in Spain.





The goal of mobility in Slovakia was to familiarize teachers and students with the cultural heritage, history, traditions and natural beauty of Slovakia. The whole week was in the spirit of the theme of the Street and family games project. On the first day, we focused on the presentation of the tradition of our country and region, not only with words but also with songs and dances. Our younger pupils, under the guidance of female teachers, prepared a performance in traditional costumes. Pupils sang and danced not only Slovak but also songs of national minorities. Foreign partners could find out what it looks like at our school by taking a tour of the school, where we visited the classes of younger classmates and participated at least briefly in the teaching process. Our guests also had a look into the specialist classrooms, relaxation center, school canteen, gymnasium, outdoor playground, library, etc. We were able to familiarize ourselves with the history of traditional games of each country through the presentation. Students tasted traditional Slovak food in the school canteen during lunch. Getting to know each other and improving communication was the goal of creative workshops focused on creating traditional Christmas decorations of each country. One of the most popular games of young people today is bowling, that's why we chose this as the evening activity for our students. Among the most beautiful places in Slovakia are the High Tatras, and in the month of December it was a fabulously snowy place. Foreign partners could get to know the natural heritage registered in UNESCO. Games in the snow, in nature, in the mountains were part of the trip as well as a tour in Košice, the second largest city in Slovakia and the European City of Sports. The next day was focused on relaxation and activities at the ranch. Horse riding, dog sled pulling and learning traditional Slovak songs accompanied by playing the guitar and accordion. Foreign teachers and students were drawn to a cowboy ranch where they also tasted traditional food. December is the month of pre-Christmas fairs, and they could also experience one through the traditional Christmas fair, which has a long history at our school. The sales stands of our school were filled with the products of our pupils, which could be purchased by visitors from the ranks of parents and grandparents. The cultural program, which also included Silent Night - the common Christmas song of all Erasmus friends. We ended this special day by awarding certificates, tasting traditional dishes of each country and games represented by each country. We ended our mobility in Slovakia with a visit to Humenné Castle and the All Saints Church. There are monuments that our city is proud of. They create a cultural and historical heritage that we wanted to present to our foreign friends. Pupils established strong bonds of friendship during their mobility. The fact that they lived in the families of our pupils for at least a few days also contributed to this, with the exception of the Greek pupils. Most importantly, the students returned to their home countries with an awareness of the value of interculturalism and the importance of foreign

language skills. The mobility was an experience of comparison and enrichment not only for the host and guest students, but also for the families.



SPAIN (27th- 31th MARCH 2023)



SANTA ANA SCHOOL, VILLALONGA

Day 1, Welcome day:

First we showed our partners some typical music and typical dresses from our area. All the students made some break ice activities to meet the rest of them and start a week knowing things about their new friends. It was so funny!



Day 2, Workshop

The students learned about one of our most famous traditions: Fallas. And they could do in groups a workshop to build a falla among them. This technique was not easy at all but with some effort we could do it.

We all tried some typical Valencian snacks too during the break.



Day 3, Valencia

We spent all day long in the capital city visiting the most important monuments in Valencia (Cathedral, Central Market, Saint Nicolás Church, Marqués de dos aguas Palace and we still had time for a short walk in the old town around the Cathedral. It was awesome!

In the afternoon we went to a jump park before coming back to Villalonga and enjoyed a lot but got very tired too.



Day 4, Farewell party

We finished the falla's workshop we had done during the week. And, in groups we explained the meaning of the falla and what we wanted to express with the "ninots". After a special and delicious lunch with all the host families, where we could try the most representative dishes in the valencian cuisine, we enjoyed the final part of the project: "Cremà de la falla" with fireworks and delivered the certificates.



Day 5, Gandia

We went to Gandia, to the city center to visit the most important and representative buildings of the city (Town Hall, old town, El Prado...) and the Fallas museum which was very impressive; we could see some real figures made of paper. Later on we could enjoy Gandia beach and its sunny weather.



Day 6, Departures



GREECE

2020-1-SK01-KA229-078212_3
C5 TRADITIONAL FOLK MUSIC AND DANCES

Date: 29th May-2nd June 2023

Place: 7th Primary school of Paleo Faliro, Greece

1st Day: 29/05/2023

Arrival at school, Welcome, meeting teachers and students. School video of county and presentations traditional dances. Visit to classrooms of the school. Visit to the Archaeological Site of Sounio.



2nd Day: 30/05/2023

Visit to the Acropolis and to the Acropolis Museum. Walk under the Acropolis on Areopagitou and Apostolou Pavlou streets. Visit to Pnyka and Monastiraki. Tour of the historical center of Athens



3rd Day: 31/05/2023

Visit to the archaeological site of the ancient centre of the world.

The city of Delphi and the Museum of Delphi.



4th Day: 01/06/2023

Tour to the Athens Riviera
(the beach of PalaioFaliro,
Edem, Flisvos and to the
Cultural Centre Niarchos
Foundation.

Lunch for the teachers

The students will
visit the families

Concert at the
Town Hall and
welcome from the
Mayor of Palaio
Faliro



5th Day: 02/06/2023

We had a meeting about Mobility Greece
with teachers, and we visited the Athens Center.

